

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4502	14-04-16-000	HYDER SCHOOL DISTRICT

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Students are educated on the correct manner of wearing masks. Most of our parents requested their children wear masks and we support their decision by reminding students if they are not wearing their mask correctly.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Since our student numbers per class are relatively small we are able to social distance in the classroom. Cup and bottle fill water dispensers are located in every classroom. Air sanitizers/purifiers are in every classroom, the cafeteria, gym, district office and library/computer lab. Table dividers are used in the cafeteria to separate students when they are not wearing masks.
Handwashing and respiratory etiquette	Y	Students and staff members are encouraged to practice proper handwashing. Signs are posted in student restrooms on proper handwashing protocols. Masks are provided by the school whenever necessary. Masks are required on all school transportation vehicles. Parents were offered the choice at the beginning of school if they wanted their child to wear masks. We currently have over 90% of students consistently wearing masks. The District Governing Board reserves the ability to change to a mask mandate if seen as necessary to protect the safety of students and staff.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	All surfaces are sanitized on a regular schedule and deep cleaned on a corresponding schedule.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	We follow the "Yuma County Health Department's School Guidelines" which includes contact tracing, quarantine protocols and sanitizing.
Diagnostic and screening testing	Y	The Yuma County Health Department has trained our Health Aide to perform rapid Covid tests for both students and community members. Tests can be given at school, in our parking lot and at homes.
Efforts to provide vaccinations to school communities	Y	By the end of November, Yuma County Health Department will have conducted six Covid Vaccination Clinics in our school gym. They have vaccinated staff members, students, family

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		members, winter visitors and employees of local businesses. They will continue to provide Vaccination Clinics in our school gym approximately once a month.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Students with disabilities are able to meet all health and safety policies at this time. If a situation would occur to make a change to that, accommodations will be assessed.
Coordination with State and local health officials	Y	We have worked with the state and local health officials to provide vaccinations and testing. We have worked closely with the Yuma County Health Department and have reported our testing numbers and positive cases. We also rely on the Yuma County Health Department and the Yuma County Superintendent's Office in order to stay current with information regarding covid numbers in our county.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

If students are impacted by School Closure or quarantine, they will be offered one or more of the following options: instruction on Google classroom and/or zoom, online educational programs, and learning packets. Special education services will also be continued by one of the above listed options. If closures last a week or longer, meals will be provided to students. Parents will have the option of picking up the meals or having them delivered to drop off sites.

Students' Needs:

Academic Needs	Face-to-face instruction through Google classroom or zoom. Online programs: Lexia, IXL, Achieve 3000, Mountain Math, Mountain Language, Readworks, Smarty Ants, Education.com. Project based instruction provided by teachers. Learning packets.
Social, Emotional and Mental Health Needs	Our national board certified counselor is available to students, staff and community members. Our "Cougar Check-in" allows the counselor, teachers and staff to understand if their students are having any social, emotional or mental health issues. Our teachers and counselor can provide additional help to those dealing with these needs. We also provide additional online materials to those who need them.
Other Needs (which may include student health and food services)	Our health aide is available to conduct testing or help families make appointments with local agencies. The Food Services department serves breakfast and lunch through school pick-up direct delivery to pick-up sites. We have purchased additional quantities of cold bags and ice chests for food transport and delivery.

Staff Needs:

Social, Emotional and Mental Health Needs	Our team leads check in with their coworkers to see how they are doing. Staff is encouraged to contact the counselor if they feel the need. Our healthcare provider also provides services in some of these areas for those who need more help.
Other Needs	

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The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	11-09-2021
Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	School board meetings, one-on-one meetings with parents at the beginning of the school year, use of our parent communication system "remind.com", Facebook, District Website, and letters sent to parents in English and Spanish.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
 - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;

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- (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent